



## Explore Egypt: Definitions

Draw a line to match each word with the correct definition.

- |                   |  |
|-------------------|--|
| 1) Archaeologist  | A) An oval form within which was written the name of the king or royal persons.  |
| 2) Pyramid        | B) A type of writing used by the Ancient Egyptians that used a combination of pictures and symbols.  |
| 3) Artefact       | C) The king or queen of Ancient Egypt. He or she was considered as a living god.   |
| 4) Cartouche      | D) The place where ancient Egyptians believed they would go after they died.   |
| 5) Kohl           | E) Covered vases in which were placed certain organs of a mummy. Figures of gods were often painted on the vases or carved into the lid.                             |
| 6) Mummy          | F) Eye makeup used by women, men and children to look beautiful, to protect their eyes from the harsh glare of the Egyptian sun and to cure or prevent eye diseases. |
| 7) Amulet         | G) A scientist who studies the way people of the past lived based on the things they left behind.  |
| 8) Pharaoh        | H) The body of a person (or an animal) that has been preserved after death.  |
| 9) Canopic jars   | I) A small object worn or carried by ancient Egyptian people that was believed to have magical powers of protection, healing and good fortune.                       |
| 10) Afterlife     | J) An object that was made, modified, used, or moved, by people in the past.   |
| 11) The Nile      | K) A giant royal tomb where the ancient Egyptians buried their kings and queens.   |
| 12) Hieroglyphics | L) An insect also called beetle. It was the symbol for rebirth, the ability to be reborn.  |
| 13) Scarab        | M) The most important river in Egypt. It is also the longest river in the world.   |

## Explore Egypt: Definitions - Answer Key

(Explore Egypt Pre-Visit Activity)

In the Explore Egypt program, students will learn about life in Ancient Egypt by role-playing archaeologists, excavating and examining Egyptian artefacts, building a pyramid, and seeing a real Egyptian mummy.

Have your students complete this worksheet as a group, prior to your visit. It is helpful if students have an awareness of this vocabulary as it may be used in different parts of the program.

- |                   |   |
|-------------------|---|
| 1) Archaeologist  | G |
| 2) Pyramid        | K |
| 3) Artefact       | J |
| 4) Cartouche      | A |
| 5) Kohl           | F |
| 6) Mummy          | H |
| 7) Amulet         | I |
| 8) Pharaoh        | C |
| 9) Canopic jars   | E |
| 10) Afterlife     | D |
| 11) The Nile      | M |
| 12) Hieroglyphics | B |
| 13) Scarab        | L |